

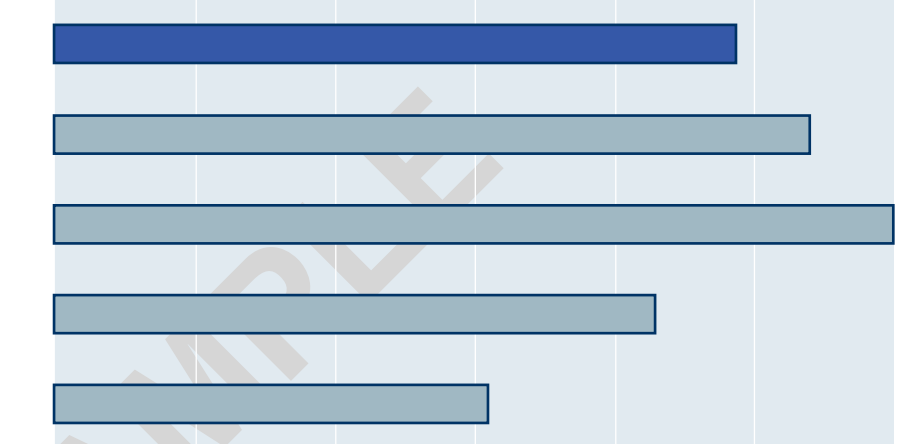
SCORE REPORT



Versant English Test (Demo)

Test Identification Number: 1111 1111
Test Completion Date: August 12, 2008
Test Completion Time: 3:46 PM (UTC)

OVERALL SCORE
69

SKILL AREA	SCORE	20	30	40	50	60	70	80	
Overall	69								
Sentence Mastery	74								
Vocabulary	80								
Fluency	63								
Pronunciation	51								

	DESCRIPTION
Overall	The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores. Scores are reported in the range from 20 to 80.
Candidate's Capabilities	Candidate speaks and understands at native-speaker speeds with minimal effort, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is fluent and intelligible; candidate has consistent mastery of complex language structures.

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EXPLANATION OF SUBSKILL SCORES

SKILL AREA	UNDERSTANDING THE SKILLS	CURRENT CAPABILITIES
Sentence Mastery	Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.	Candidate can understand, recall and produce a wide range of English phrases and clauses in sentence context. Candidate can consistently produce accurate and meaningful complex sentences.
Vocabulary	Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.	Candidate understands and produces a wide range of everyday English words as they are used in fluent colloquial speech.
Fluency	Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.	Candidate speaks with good rhythm and appropriate phrasing; some units may be too fast or too slow. Smooth flow of speech may be interrupted by occasional hesitation, repetition, and/or imperfect word-linking.
Pronunciation	Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.	Candidate produces many vowels and consonants in a clear manner, although some sounds are non-native. Stress is correctly placed in many words, although consistent omissions or simplifications are notable. Speech is mostly intelligible, but some listeners may have to adjust to the accent.

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DETAILED DESCRIPTION OF LANGUAGE CAPABILITIES

This section allows users to form an idea of the spoken language tasks and interactions that average candidates scoring above a certain Versant English Test score are likely to be able to do. This information is based on the results of a study in which experienced raters listened to and rated candidates responding to the variety of prompts implemented in the Versant English Test, including responses to open questions that ask for personal opinions and views on different issues.

The score interpretations are based on samples of speakers representing a range of language backgrounds including Arabic, Chinese, Gujarati, Hindi, Hungarian, Korean, Polish, Japanese, and Spanish. Male and female speakers were equally represented, and the age of candidates ranged from 12 to 65 with an average age of 25. The information presented here may not apply equally well to candidates from other language backgrounds or outside of the sampled age range.

The section refers to the Common European Framework of Reference for Languages (Council of Europe, 2001). Descriptors from this publication were used by the raters while listening to candidates' performances and deciding on their levels of competence.

The information presented in this section is based on the average ratings of large samples of candidates. It refers to the average candidate; individual candidates may perform at a slightly higher or lower level than indicated in this guide. (See "Current Capabilities" on pages 1 and 2 for your personal results.)

SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Listening	<ul style="list-style-type: none">• Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.• Can recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts.• Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly.• Can follow most lectures, discussions, and debates with relative ease.• Can follow films employing a considerable degree of slang and idiomatic usage.
Spoken Production	<ul style="list-style-type: none">• Can give clear, detailed descriptions of complex subjects.• Can deliver announcements fluently, almost effortlessly, using stress and intonation to convey finer shades of meaning precisely.• Can handle interjections well, responding spontaneously and almost effortlessly.
Spoken Interaction	<ul style="list-style-type: none">• Can express him/herself fluently and spontaneously, almost effortlessly.• Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. There is little obvious searching for expressions or avoidance strategies; only a conceptually difficult subject can hinder a natural, smooth flow of language.• Can use language flexibly and effectively for social purposes, including emotional, allusive, and joking usage.• Can argue a formal position convincingly, responding to questions and comments and answering complex lines of counterargument fluently, spontaneously, and appropriately.

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SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Language Quality	<ul style="list-style-type: none">• Can select an appropriate formulation from a broad range of language to express him/herself clearly, without having to restrict what he/she wants to say.• Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions; little obvious searching for expressions or avoidance strategies. Good command of idiomatic expressions and colloquialisms.• Consistently maintains a high degree of grammatical accuracy.• Occasional minor slips, but no significant vocabulary errors.• Can express him/herself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.
Strategies & Skills	<ul style="list-style-type: none">• Can select a suitable phrase from a readily available range of discourse functions to preface his/her remarks appropriately in order to get the floor, or to gain time and keep the floor while thinking.• Can relate own contribution skillfully to those of other speakers.• Can backtrack when he/she encounters a difficulty and reformulate what he/she wants to say without fully interrupting the flow of speech.• Can summarize long, demanding texts.

TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Practice actively listening to spoken language delivered at fast, native speed from a variety of sources, e.g., live or broadcast television and/or radio.
- Challenge yourself through exposure to specialized lectures on unfamiliar topics and presentations employing a high degree of colloquialism, regional usage, or unfamiliar terminology.
- Practice producing coherent, well-structured speech, making use of a variety of organizational patterns and a wide range of cohesive devices.
- Practice giving clear, smoothly flowing, elaborate and vivid descriptions, using appropriate word stress and intonation to guide listeners to notice and remember significant points.
- Improve your command of idiomatic expressions and colloquialisms, focusing on connotative levels of meaning.
- Try to express finer shades of meaning by using a wider range of qualifying devices (e.g., adverbs expressing degree, clauses expressing limitations), adding less frequent words, phrases, and idioms to your repertoire.
- Practice supporting your viewpoint in formal discussion of complex issues, focusing on presenting your argument articulately and persuasively.
- Practice monitoring your speech for grammatical consistency and smoothness, quickly substituting an equivalent term for a word you can't recall.
- Practice reformulating ideas using differing linguistic forms to give emphasis, to differentiate according to the situation, interlocutor, etc., and to eliminate ambiguity.
- Practice backtracking and restructuring what needs to be said to avoid and/or recover from difficulties in being understood.
- Increase your awareness of the implications and allusions of what is said around you, making notes on them as well as on the actual words used by the speaker.
- Practice summarizing and integrating information from different sources, reconstructing arguments and accounts coherently.

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RELATIONSHIP TO OTHER SCORES AND LEVELS

Research has been conducted to explore how a Versant English Test overall score relates to other scales that measure or describe language proficiency. Note that the corresponding scores or levels provided are based on the relationships observed in our studies; the information does not guarantee a score on other tests or in other evaluations.

TEST/SCALE	SCORE/RANGE
CEFR	Corresponding level in the Common European Framework of Reference (CEFR): C1 - Proficient User CEFR global-level descriptor: Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
TOEFL Speaking	Corresponding TOEFL iBT Speaking score range: 21 - 27 The TOEFL iBT Speaking subscore is drawn from performance on the Speaking section of the TOEFL. Candidates perform six tasks where they receive written and aural input and respond in a single, long turn. TOEFL iBT Speaking responses receive a 0-4 rating and are converted to produce a scaled score from 0-30.
TOEFL Total	Corresponding TOEFL iBT Total score range: 91 - 120 The TOEFL iBT Total score is drawn from performance on four sections (Reading, Listening, Speaking, and Writing). It is claimed that the TOEFL assesses the academic language domain drawing on authentic university materials and tasks. TOEFL iBT Total scores are reported on a 0-120 scale.

The Versant English Test and other tests/scales address different constructs of language proficiency. Therefore, predictions are approximate. More information about these concordance studies is available upon request.