The areas assessed by the test provide coverage of the independent attentional systems in the human brain that serve different functions related to everyday behaviour.

TEA-Occ has been developed to engage the interest of the participant by using relatively familiar everyday materials such as telephone directories, thus helping to augment the real-life relevance of the test.

TEA-Occ gives a broad-based measure of the most important theoretical aspects of attention. It can be used analytically to identify different patterns of attentional skills and is relevant to a wide range of occupational groups, including: train drivers, rail signallers, bus and coach drivers, heavy goods and machinery operators, road and construction workers.

At a glance:
- Suitable for pre-hire process
- Measure 3 different types of attention
- Assess attention skills of safety critical workers – including train drivers and railway workers. Reduces the risk of on the job errors
- 30 minutes
- 55 items + 2 practice questions untimed
- Supervised paper and pencil assessment
- Required Training: 1 hour online training course (dates on request) or an in-house group session (max 12 delegates).
Test Of Everyday Attention For Occupational Assessment

There are 3 subtests within TEA-Occ:

1. Lift Counting With Distraction: Respondents are asked to imagine that they are in a lift in which the floor indicator is not functioning. They must establish which ‘floor’ they have arrived at by counting a series of low tones presented on audio. Distraction is provided by also presenting high tones, which respondents have to ignore. This test has been designed as a test of auditory selective attention.

2. Telephone Search: Respondents must look for key symbols while searching through pages in a simulated telephone directory containing a list of plumbers.

3. Telephone Search While Counting: Respondents must again search in a telephone directory containing a list of restaurants while simultaneously counting strings of tones presented on audio.